

VISION FOR LEARNING

HOLY CROSS COLLEGE IS A COMMUNITY OF TRANSFORMATION IN **THE SPIRIT OF THE RISEN CHRIST**. WE CHALLENGE EACH STUDENT TO ACHIEVE THEIR PERSONAL BEST IN AN ENVIRONMENT THAT VALUES THE **RESPECT AND DIGNITY** OF EACH PERSON. WE STRIVE TO DEVELOP **VISIONARY YOUNG PEOPLE** WHO EMBRACE THEIR CHANGING WORLD WITH CONFIDENCE AND OPTIMISM.

IN THE SPIRIT OF THE RISEN CHRIST

Sharing a strong **Catholic identity** and **mission** • Committed to the **dignity** of the human person • Integrating **faith, life** and **culture** • Living **Gospel values**.

CONNECTED COMMUNITY

Inspiring strong **relationships** • Stimulating **lifelong learning** • Valuing the differences and **infinite possibilities** in each person • Knowing that everyone is **capable of learning** • **Honouring families** as the first educators • United by a **shared vision** • Owning the **collective responsibility** for the success of students.

VISIONARY YOUNG PEOPLE

Learners who are:
Inquisitive and **curious** • **Resilient** risk takers • **Seekers** and **creators** of new knowledge and ideas • **Big thinkers** • **Hope-filled** young people who enrich the world around them.

EMBRACE OUR CHANGING WORLD

A learning culture built upon:
Innovation • **Contemporary** pedagogies • **Inter-disciplinary** learning • Learning **together** and from each other • A spirit of **continual learning** and adaptability in leveraging digital technology to **redefine learning**.

INTER-RELATIONSHIPS

Nurturing a caring, compassionate and connected community.

FAITH

Celebrating a hope-filled Christian faith that grows from reflection and leads to justice and service.

ENRICHMENT

Encouraging each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others.



ENGAGED

Pedagogical design is **innovative and enhances learning** • A culture of understanding is evidenced by teachers who **know their students and how they learn** • Flexible learning spaces are used **intentionally** • Learning environments are safe and **supportive** • A wide instructional range both activates and facilitates learning • Students are **active participants** in their own learning and staff collaborate to design **deep learning experiences** that reflect the needs and interests of students. Learners seek local and global connections.

CHALLENGED

Learners **thrive** in a culture where there are **rigorous** learning experiences • Growth mindset, reflective practices and high standards drive the curriculum • **New pedagogies** create opportunities for collaboration, communication, **critical thinking**, the development of character and creativity • Student agency empowers young people as active **citizens who shape and enrich** our world • Students are **inspired and challenged** to make connections in their learning, both independently and as members of teams • Learning experiences are **personalised** • In continuously critiquing, questioning and reimagining one's self and the world, there is **ongoing engagement with Catholic beliefs and practices**.

PROGRESSING

The learning community **works together to improve student achievement** • Strong partnerships are **visible** and are **built on conversation and feedback** • A continual focus on **leadership for learning** builds capacity • Reflective practice drives **challenging and achievable goals** • Data analysis **informs and enables** individual progression • Assessment design is **intentional** and progresses learning through **rich feedback** • Learners are met at point of need, supported and inspired. **Progress is recognised and celebrated**.

'I CAME THAT THEY MAY HAVE LIFE AND HAVE IT TO THE FULL' JOHN 10:10